

Current Service	Proposed New Service
<p><u>Supported Living</u>: Supports needed for an individual in order for him/her to live in the community as independently as possible. Supported Living provides flexible, individually-tailored supports and assistance to meet the client's habilitation needs and to facilitate adequate functioning in their home and community. This habilitation service works towards meeting habilitative goals and objectives throughout the client's day and provides personal assistance which is incidental in nature.</p> <p>These services are provided in the community, the individual's own home, his/her family home, or settings which include small community integrated alternative care settings.</p> <p>The supports that may be furnished to an eligible individual consist of the following: habilitation training and incidental personal assistance aimed at promoting the individual's acquisition, retention, or improvement of his/her skills in a variety of areas that directly affect one's ability to reside as independently as possible. Skill development includes:</p> <p>Self Care: Training or assistance in daily activities that enable a person to meet basic life needs such as food, hygiene, appearance, and health.</p> <p>Independent Living: Training in activities that enable a person to participate in a full and varied life in the community such as meal preparation, home management, community resource utilization, and self-administration of medication.</p> <p>Mobility: Training in activities that enable a person to move from one place to another in the home and community such as gross motor skills, fine motor skills, transfers, independent travel skills, and access/use of public transportation.</p> <p>Socialization: Training in activities that enable a person to acquire new behaviors, increase fluency of skills, promote generalization of skills, and prevent regression of skill development.</p> <p>Self-Direction: Training in activities that enable a person to manage and control his/her personal life such as decision making, initiation and follow-through of appointments, and self-protection skills.</p>	<p><u>Homes and Community Supports (HCS)</u>: Assistance to individuals for acquiring, retaining and improving the self-help, socialization and adaptive skills necessary to reside successfully in home and community-based settings. Habilitation, training and instruction are coupled with elements of support, supervision and engaging consumer participation to reflect the natural flow of training, practice of skills, and other activities as they occur during the course of the consumer's day. <i>(This service is distinctive in that it includes active treatment, habilitation and training activities. Interactions with the consumer are designed to achieve outcomes identified in the individual plan of care. Support and supervision of consumer activities to sustain skills gained through habilitation and training is also an acceptable goal of HCS.)</i> This service may be provided in the home or community and is designed to go with the consumer and assist in a variety of settings.</p> <p>HCS services shall focus on enabling the individual to attain or maintain his or her maximum functional level and shall be coordinated with any physical, occupational, or speech therapies listed in the plan of care. In addition, day habilitation services may serve to reinforce skills or lessons taught in school, therapy, or other settings.</p> <p><u>Residential Supports</u>: Assistance to individuals for acquiring, retaining and improving the self-help, socialization and adaptive skills necessary to reside successfully in home and community settings. Habilitation, training and instruction are coupled with elements of support, supervision and engaging consumer participation to reflect the natural flow of training, practice of skills, and other activities as they occur during the course of the consumer's day. Residential Supports provides assistance with acquisition, retention, or improvement in skills related to activities of daily living, such as personal grooming and cleanliness, bed making and household chores, eating and the preparation of food, social and adaptive skills <i>(This service is distinctive in that it includes active treatment, habilitation and training activities. Interactions with the consumer are designed to achieve outcomes identified in the individual plan of care. Support and supervision of consumer activities to sustain skills gained through habilitation and training is also an acceptable goal of HCS.)</i></p> <p>Residential Supports can only be provided in licensed residential settings of eight (8) beds or less and/or Alternative Family Living Settings not subject to licensure (example: only one adult consumer living in the home.) Payments for residential habilitation are not made for room and board, the cost of facility maintenance, upkeep and improvement, other than such costs for modifications or adaptations to a facility required to assure the health and safety of residents,</p>

	<p>or to meet the requirements of the applicable (Residential Supports continued) life safety code. Payment for residential habilitation does not include payments made, directly or indirectly, to members of the individual's immediate family. Payments will not be made for the routine care and supervision which would be expected to be provided by a family or group home provider, or for activities or supervision for which a payment is made by a source other than Medicaid. Documentation which shows that Medicaid payment does not cover these components is attached to Appendix G.</p>
<p><u>Day Habilitation</u>: assistance with acquisition, retention, or improvement in self-help, socialization and adaptive skills which takes place in a non-residential setting, separate from the home or facility in which the individual resides. Services shall normally be furnished 4 or more hours per day on a regularly scheduled basis, for 1 or more days per week unless provided as an adjunct to other day activities included in an individual's plan of care.</p> <p>Day habilitation services shall focus on enabling the individual to attain or maintain his or her maximum functional level and shall be coordinated with any physical, occupational, or speech therapies listed in the plan of care. In addition, day habilitation services may serve to reinforce skills or lessons taught in school, therapy, or other settings.</p>	<p><u>Homes and Community Supports (HCS)</u>: Assistance to individuals for acquiring, retaining and improving the self-help, socialization and adaptive skills necessary to reside successfully in home and community-based settings. Habilitation, training and instruction are coupled with elements of support, supervision and engaging consumer participation to reflect the natural flow of training, practice of skills, and other activities as they occur during the course of the consumer's day. <i>(This service is distinctive in that it includes active treatment, habilitation and training activities. Interactions with the consumer are designed to achieve outcomes identified in the individual plan of care. Support and supervision of consumer activities to sustain skills gained through habilitation and training is also an acceptable goal of HCS.)</i> This service may be provided in the home or community and is designed to go with the consumer and assist in a variety of settings.</p> <p>HCS services shall focus on enabling the individual to attain or maintain his or her maximum functional level and shall be coordinated with any physical, occupational, or speech therapies listed in the plan of care. In addition, day habilitation services may serve to reinforce skills or lessons taught in school, therapy, or other settings.</p>
<p><u>MR Personal Care</u>: Assistance with eating, bathing, dressing, personal hygiene, activities of daily living. This services may include assistance with preparation of meals, but does not include the cost of the meals themselves. when specified in the plan of care, this service may also include such housekeeping chores as bedmaking, dusting and vacuuming, which are incidental to the care furnished, or which are essential to the health and welfare of the individual, rather than the individual's family. Personal care providers must meet State standards for this service.</p>	<p><u>Personal Care</u>: Assistance which may include support, supervision and engaging consumer participation with eating, bathing, dressing, personal hygiene and other activities of daily living. <i>(This service does not include active treatment, habilitation or training activities. Support and engaging consumer participation describes the flexibility of activities that may encourage the consumer to maintain skills gained during active treatment and/or habilitation while also providing supervision for independent activities of the consumer.)</i> This service may include assistance with preparation of meals, but does not include the cost of the meals themselves. When specified in the plan of care, this service may also include such housekeeping chores as bedmaking, dusting and vacuuming, which are incidental to the care furnished, or which are essential to the health and welfare of the individual, rather than the individual's family.</p> <p>Personal Care is available in two levels of intensity of service. Consumers who have overall NCSNAP scores of 1 through 4 will be considered eligible only for Level I. Consumers who have an overall NCSNAP score of 5 or who (Personal Care continued) have a score of 4 in either the domains of medical or behavioral need may be considered for Personal Care Level II. (See Appendix</p>

<p><u>Respite Care</u>: provides periodic relief for a family or primary caregiver on an interim basis. It may not be used as a daily service in treatment planning. It must be used at irregular intervals if used as a periodic service. In order to be considered a primary caregiver the person must be principally responsible for the care and supervision of the individual, and must maintain his/her primary residence at the same address as the individual. This service may be provided in the individual's home or in an out-of-home setting. The provision of respite care in terms of amount and location will be based on the individual's needs and include day and overnight services.</p> <p>Respite services may not be provided in group home settings (This does not exclude Facility-Based Respite Homes). Respite may not be billed when the respite provider does not have an awake respite worker on duty. Staff sleep time is not reimbursable unless considered as part of a daily rate. Individuals residing in group homes and adult care homes can only receive respite when visiting with family at their home. Individuals living alone or with a roommate cannot receive respite. Respite services may only be provided for the waiver recipient; other family members, such as siblings of the recipient, may not receive care by the provider while Waiver Respite Care is being provided/billed for the recipient. Respite Care may not be provided by the recipient's primary care giver(s), parent(s), step-parent(s), foster parent(s), Supported Living Provider or person who resides in the recipient's primary place of residence.</p>	<p>B chart for staffing qualification variances.)</p> <p><u>Respite Care</u>: Provides periodic relief for family or primary caregiver. In order to be considered the primary care giver, a person must be principally responsible for the care and supervision of the individual, and must maintain his/her primary residence at the same address as the covered individual. This service may be provided in the individual's home or in an out-of-home setting. Respite Care may not be provided in a group home setting; however may be provided in a facility-based respite home.</p> <p>Respite Care is available in two levels of intensity of service. Consumers who have overall NCSNAP scores of 1 through 4 will be considered eligible only for Level I. Consumers who have an overall NCSNAP score of 5 or who have a score of 4 in either the domains of medical or behavioral need may be considered for Respite Care Level II. (See Appendix B chart for staffing qualification variances.)</p> <p>Respite Care may not be provided by the recipient's primary caregiver(s), parent(s), spouse, step-parent(s), foster parent(s), or person who resides in the recipient's primary place of residence.</p>
<p><u>Developmental Day</u>: Developmental Day Care Services provides individual habilitation for preschool children and for school age children during non-school hours (before/after school and during school vacations). This service is designed to meet the developmental needs of the children in the areas of self-help, language and cognitive development, and psychosocial skills in order to facilitate their functioning in a less restrictive, more integrative setting. Requirements related to Part H of Individuals with Disabilities Education Act (IDEA), including the completion of an Individualized Family Service Plan (IFSP) and the provision of service coordination, must also be met.</p> <p>The service is provided in a licensed day care facility or sanctioned school setting and not in the home of the client's family. Medicaid funding is used only for the client and for no other family member. This service is viewed as a habilitation service and not a "baby-sitting" service. Any childcare, which is provided, is secondary and only for the client. All Developmental Day Care Services are goal-directed with approved goals and objectives on the client's Plan of Care.</p>	<p>See Personal Care or HCS.</p>